

From: Michael Jones mdj@phys.hawaii.edu
Subject: Fwd: AIP/AAPT Policy Fellowship Opportunity (fwd)
Date: January 25, 2018 at 10:06 AM
To: aaphawaii-l@lists.hawaii.edu



----- Forwarded message -----

Date: Thu, 25 Jan 2018 08:01:34 -1000
From: Mary Kadooka <mkadooka@gmail.com>
To: Michael Jones <mdj@phys.hawaii.edu>
Subject: Fwd: AIP/AAPT Policy Fellowship Opportunity

Please send to teachers.Thanks!
Have a good day,
Mary

Sent from my iPad

Begin forwarded message:

From: "Rebecca Vieyra from AAPT" <rvieyra@aapt.org>
Date: January 25, 2018 at 5:16:46 AM HST
To: mkadooka@gmail.com
Subject: AIP/AAPT Policy Fellowship Opportunity
Reply-To: rvieyra@aapt.org

American Association of Physics Teachers
AAPT/AIP Master Teacher

Policy Fellowship

A 13 month, funded fellowship opportunity

Leadership Workshop: July 21-28 2018, Washington, DC

Plan Implementation: 2018-2019 Academic Year

Concluding Workshop: July 2019

Application Deadline: Feb. 28, 2018

[Learn More](#)

Learn the skills to make a difference in science education policy.

The American Association of Physics Teachers and the American Institute of Physics believe classroom teachers can (and should) be policy leaders. Through a program funded by the AIP Venture Partnership Fund, we seek to engage, empower and support K-12 classroom teachers of physics and physical science (including elementary teachers) as agents of change in physics education.

Get compensated for your expenses.

Funding will be provided for travel, meals and accommodations for two summer workshops in Washington, DC. Following the first summer workshop, participants will be expected to carry out their strategic plans for policy engagement during the 2018-2019 academic year.

Choose your passion and engage others in your community.

Using a "problem-based learning approach," Fellows will use the workshop to explore solutions to their identified policy issue, learn about case studies in science policy from experienced science policy leaders and receive feedback from high profile

science policy leaders and receive feedback from high profile people in local, state and national science education policy.

- o Legislative Action
- o District guidelines for professional practice
- o State-level implementation of standards for learning and teacher professional development
- o Availability of funds for content growth
- o Equitable access to physics and physical science across all schools or grade levels
- o Curricular materials and instructional resources
- o Framework for K-12 Science Education and NGSS

Apply Now

Additional Questions? [Click here.](#)

AAPT is hosting a webinar to discuss the Aspire to Lead program and the role of teacher leadership more generally. on Thursday, Feb 22, 2018 from 8pm - 9pm (EST). Join the call by [clicking here.](#)

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